



南加州中文教师学会2024春季研讨会  
2024 CLTA-SC Spring Pedagogy Workshop

# Workshop Program

**Social Emotional Framework,  
Issues, and Projects  
in Chinese Language Curriculum Design**

**中文语言课程设计中  
社会情感框架及活动设计初探**

*Date and time:*

Sat, 4/27 9:30am- 2:40pm

*Location:*

University of Southern California  
3501 Trousdale Parkway, Taper Hall, LA,  
CA 90089

**Event Sponsor: Real Asia**



# Keynote Speech

## Nurturing Hearts and Minds: Implementing SEL Principles in Chinese Language Classroom

*Time: 9:40 AM - 11:40 AM Room 1 (THH102)*



### **Keynote speaker:**

Ying Jin 金璎老师

2018 ACTFL National Language Teacher of the Year

Keynote speech: Nurturing Hearts and Minds:

Implementing SEL Principles in Chinese Language Classroom

### **Keynote speech description:**

This session offers a dive into integrating Social-Emotional Learning (SEL) into the Chinese language classroom, addressing the unique challenges of language instruction with strategies to marry emotional intelligence with language proficiency.

Educators will learn about the five SEL core competencies, engage in collaborative and emotionally intelligent activities designed to boost language and emotional skills, and discover methods for incorporating SEL into existing curricula. By the end, participants will be prepared to create classrooms that nurture not just linguistic skills but also critical life competencies such as empathy and self-awareness.



# Presentations

## BRISK TEACHING

### 轻松教学

*Time: 12:50 PM - 1:15 PM Room 1 (THH102)*

#### Presenter: Susan Wu



As a native Chinese speaker with 15 years of experience instructing Chinese language and culture to middle and high school students, and four years of experience as a director of the Foreign Language Assistance Program supervising the program at ABC Unified School District, it is with great enthusiasm that I will conduct a 20-minute oral presentation on 'Enhancing Education with Brisk Teaching'. In addition, I am an AP reader/table leader, club advisor, Wellness Committee member, and I have hosted workshops regarding pedagogy, classroom management, and technology at CLTA-SC and AP conferences.

---

## RECONSIDER MOTIVATION AND L2 CHINESE LEARNING IN A POST-PANDEMIC TIME

### 重思后疫情中文教学及学习者动机

*Time: 1:15 PM - 1:40 PM Room 1 (THH102)*

#### Presenter: Sijia Yao



Sijia Yao (Ph. D. Purdue University) Assistant Professor of Chinese Language and Culture at Soka University of America and has previously taught at the University of Nebraska-Lincoln. She has published articles on comparative literature, Chinese film, language, and culture in journals such as *The Comparatist*, *Comparative Literature Studies*, and *Rocky Mountain Review*. Her book, *Cosmopolitan Love: Utopian Vision in D. H. Lawrence and Eileen Chang* was just published in November 2023 with the University of Michigan Press.

# Presentations

## ACTIVITY DESIGN BASED ON TEENAGERS' PSYCHOLOGICAL NEEDS

### 基于青少年心理需求的活动设计

*Time: 12:50 PM - 1:15 PM Room 2 (THH108)*

#### **Presenter: Jiabei Li**



Jiabei Li is a dedicated Mandarin teacher at Mark Twain Middle School. Leading the Mandarin Immersion Program and serving as the World Language Department Chair, Jiabei fosters bilingual proficiency and cultural appreciation among students while overseeing curriculum development and collaboration among language educators.

---

## LEVERAGING GENERATIVE AI TECHNOLOGIES IN POST-PANDEMIC CHINESE CLASSROOM EDUCATION

### 后疫情时代人工智能辅助中文教学——挑战和变化

*Time: 1:15 PM - 1:40 PM Room 2 (THH108)*

#### **Presenter: Fei Li**



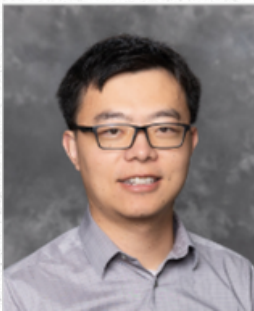
Fei Li is a Mandarin Chinese teacher at Marlborough School. She teaches High School Honors Chinese courses, Advanced Placement (AP Chinese) courses, and post-AP advanced Chinese classes. She has experience teaching all levels of Chinese, from beginner to advanced. Before joining Marlborough, she pioneered Chinese language programs in both public schools and private schools, through UCLA TIE-IN program. She received training in target-language teaching at the UCLA Chinese Teacher Leadership Program. She is an instructor for project-based learning, and an ACTFL mentor.

# Presentations

## EXPLORING SOCIAL EMOTIONAL FRAMEWORK THROUGH COMMUNITY ENGAGEMENT: A FIELD TRIP TO THE ASIAN GROCERY STORE

*Time: 12:50 PM - 1:15 PM Room 3 (THH112)*

### Presenter: Bin He



Bin He is a Mandarin Chinese teacher at Harvard-Westlake Upper School, bringing over five years of experience to the classroom. Previously, Bin honed his teaching skills at the U.S. State Department's Foreign Service Institute School of Language Studies, where he instructed Chinese language and culture to diplomats and foreign service officers. He also spent four years at George Washington University teaching all levels of Chinese.

---

## NEW ATTEMPTS AT CHINESE TEACHING METHODS 中文教学方法的新尝试

*Time: 1:15 PM - 1:40 PM Room 3 (THH112)*

### Presenter: Jenny Huang



黄水君老师现任加州圣地亚哥一所私立学校Francis Parker School 高中部的AP中文老师，她在中国、加拿大和美国有着将近三十年的中文教学经验。她曾获得过斯坦福大学颁发的“杰出中文教师”证书和南加州中文学校联合会颁发的“优秀中文教师奖”。她近年来还担任了Pre-AP 和 AP 网络教材的开发和编辑工作，她也是美国大学理事会AP中文阅卷员。